	Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	PennsylvaniaCore Standards for Mathematics Standard 2.1
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100 ORIENTATION AND SAFETY.

101 Follow school, classroom and clinical rules and regulations.

CLUSTER: Human Services Careers

a specific purpose and Compare and contrast findings presented in a text to those from audience. other sources, etc... CC.3.6.1112.E. INTEGRATE KNOWLEDGE/ Use technology, including **IDEAS** the internet, to produce, **GRADES 11-12** publish, and update individual or shared writing Standard CC.3.5.1112.G. products. Integrate and evaluate multiple RESEARCH sources of information presented diverse formats...to solve a **GRADES 9-10** problem. Standard CC.3.6.910.F. Standard CC.3.5.1112.H. Conduct short and more sustained research to Evaluate the hypotheses, data, answer a question or solve analysis, and conclusions in a a problem. technical text, verifying the data when possible. Standard CC.3.6.910.G. Gather relevant information Standard CC.3.5.1112.I. from multiple authoritative Synthesize informatin from a print and digital sources, range of sources into a coherent following a standard forma understanding. for citation. RANGE OF READING Standard CC.3.6.9 GRADES 9-10 and 11-12 10.H.Draw evidence from Standard CC.3.5.910.J AND informational texts to Standard CC.3.5.1112.J. support analysis, reflection By the end of grades 90, AND and research. 11-12, read and comprehend RESEARCH technical texts independently and **GRADES 11-12** proficiently. Standard CC.3.6.1112.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.1112.G. Gather relevant information from multiple authoritative print and digital sources, following a standard forma for citation. Standard CC.3.6.1112.H. Draw evidence from informational texts to

INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.1112.G.

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Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying theada when possible.

Standard CC.3.5.1112.I.

Synthesize information from a range of sources into a coherent understanding.

RANGE OF READING GRADES 9-10 and 11-12

Standard CC.3.5.910.J AND Standard CC.3.5.1112.J.

By the end of grades 90, AND 11-12, readand comprehend technical texts independently and GRADES 11-12 proficiently.

answer a question or solve a problem.

Standard CC.3.6.910.G.

Gather relevant information from multiple authoritative print anddigital sources, following a standard format for citation.

Standard CC.3.6.910.H.

Draw evidence from informational texts to support analysis, reflection and research.

RESEARCH Standard CC.3.6.11

600	CLASSROOM MANAGEMENT AND POSITIVE GUIDANCE.				
602	Use positive methods to guide children's behavior.  Analyze the influence of environment and caregiver management techniques on children's behavior.  Observe, supervisand record the daily routines of children.	CLUSTER: Human Services Careers (Choose Standards) 1-2-3-4-5-6  PATHWAYS INCLUDE A. Early Childhood Development & Services Career Pathway (Choose Standards) 1-2-3-4-5-6-7-8  B. Other Pathways?	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.910.A. Cite specific textual evidence, etc Standard CC.3.5.910B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.910.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.1112A Cite specific textual evidence, etc Standard CC.3.5.1112.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.1112.C. Follow precisely a complex multistep procedure, etc CRAFT & STRU CTURE GRADES 9-10 Standard CC.3.5.910.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.910.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.910.F Analyze the providing an explanation, describing a procedure CRAFT & STRUCTURE	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.910.A Write arguments focused on discipline specific content. Standard CC.3.6.910.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.1112.A Write arguments focused on discipline specific content. Standard CC.3.6.1112.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.910.C Produce clear and coherent writingappropriate to task, purpose, and aied ce. Standard CC.3.6.910 D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a D X 1	î

Standard CC.3.5.1112.I.

Synthesize information from a range of sources into a coherent understanding.

703	Develop appropriate learning experiences based on observations.	(Choose Standards) 1-2-3-4-5-6
704	Link the Pennsylvania Learning Standards for Early Childhood (infantoddler, pre kindergartenand kindergarten) to all learning experiences.	
705	Demonstrate the connections between learning standards, curriculunand assessment.	
706	Describe the elements of curriculum (individualized goals, familyand environment, learning environment, content resources).	

	Standard CC.3.5.910.J AND Standard CC.3.5.1112.J. By the end of grades 90, AND 11-12, read and omprehend technical texts independently and proficiently.	GRADES 11-12 Standard CC.3.6.1112.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.1112.G. Gather relevant informatior from multiple authoritative print and digital sources,
		Standard CC.3.6.1112.G. Gather relevant information
		print and digital sources, following a standard format for citation.
		Standard CC.3.6.1112.H.  Draw evidence from informational texts to support analysis, reflection, and research.
		RANGE OF WRITING GRADES 9-12
		Standard CC.3.5.910.1 AND Standard CC.3.5.11 12.I.
		Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiencesetc.
800CURRICULUM DEVELOPMENT.		

801 Investigate a variety of curriculum models.

802 Develop long and shortange curriculum goals.

803 Determine and write objectives.

804 RESERVED

805 Compile a resource of learning materials including

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807 Plan weekly curriculum.

808 Develop daily lesson plans that link to the Pennsylvania Learning Standards for Early Childhood.

PATHWAYS INCLUDE

A. Early Childhood Development & Services Career Pathway (Choose Standards) 1-2-3-4-5-6-7-8

GF

B. Other Pathways?

Determine the central ideas or conclusions of a text; etc...

Standard CC.3.5.910.C

Follow precisely a complex multistep procedure, etc...

**KEY IDEAS/DETAILS** 

**GRADES 11-12** 

Standard CC.3.5.1112A

Cite specific textual evidence,

etc....

Standard CC.3.5.1112.B.

Determine the central ideas

conclusions of a text; etc...

Standard CC.3.5.1112.C. Follow precisely a complex

multistep procedure, etc...

**CRAFT & STRUCTURE** 

**GRADES 9-10** 

Standard CC.3.5.910.D.

Determine the meaning of symbols, key terms, and other

domain specific words...

Standard CC.3.5.910.E

Analyze the structure of the relationships among concepts in  $\epsilon$ 

text, etc.

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Standard CC.3.5.1112.F GRADES 11-12 Standard CC.3.6.1112 C providing an explanation, Produce clear and coherer descibing a procedure... writing...appropriate to INTEGRATE KNOWLEDGE/ task, purpose, and audience **IDEAS** Standard CC.3.6.910 D **GRADES 9-10** Standard CC.3.6.1112.D. Standard CC.3.5.910.G. Develop and strengthen writing as needed by Translate quantitative or technica information expressed in a text in planning, revising, editing, visual form (e.g. a table or chart). rewriting, or trying a new approach, focusing on Standard CC.3.5.910.H. addressing what is most Assess the reasoning in a text to significant for a specific purpose and audience. solving a technical problem. CC.3.6.1112.E. Standard CC.3.5.910.I. Use technology, including Compare and contrast findings the internet, to produce, presented in a text to those from publish, and update other sources, etc... individual or shared writing INTEGRATE KNOWLEDGE/ products. **IDEAS** RESEARCH **GRADES 11-12** GRADES 9-10 Standard CC.3.5.1112.G. Standard CC.3.6.910.F. Integrate and valuate multiple Conduct short and more sources of information presented sustained research to diverse formats...to solve a answer a question or solve problem. a problem. Standard CC.3.5.1112.H. Standard CC.3.6.910.G. Evaluate the hypotheses, data, Gather relevant information analysis, and conclusions in a from multiple authoritative technical text, verifying the data print and digital sources, when possible. following a standard forma Standard CC.3.5.1112.I. for citation. Synthesize information from a Standard CC.3.6.910.H. range of sources into a coherent Draw evidence from understanding. informational texts to RANGE OF READING support analysis, reflection GRADES 9-10 and 11-12 and research. Standard CC.3.5.910.J AND RESEARCH Standard CC.3.5.1112.J. **GRADES 11-12** 

Translate quantitative or technical Develop and strengthen information expressed in a text int writing as needed by visual form (e.g. a table or chart). planning, revising, editing, Standard CC.3.5.910.H. Assess the reasoning in a text to

solvinga technical problem. Standard CC.3.5.910.I.

Compare and contrast findings presented in a text to those from other sources, etc...

INTEGRATE KNOWLEDGE/ **IDEAS** 

**GRADES 11-12** 

Standard CC.3.5.1112.G.

Integrate and evaluate multiple sources of information prested in diverse formats...to solve a problem.

Standard CC.3.5.1112.H.

Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.

Standard CC.3.5.1112.I.

Synthesize information from a range of sourceisto a coherent understanding.

RANGE OF READING GRADES 9-10 and 11-12

Standard CC.3.5.910.J AND Standard CC.3.5.1112.J.

By the end of grades 90, AND 11-12, read and comprehend technical texts independently and proficiently.

rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. CC.3.6.11

Assess he reasoning in a text to

solving a technical problem. Standard CC.3.5.910.I. Compare and contrast findings presented in a text to those from

	Draw evidence from informational texts to support analysis, reflection and research.  RANGE OF WRITING  GRADES 9-12  Standard CC.3.5.910.1  AND Standard CC.3.5.11  12.I.  Write routinely over extended time frames and shorter time frames for a range of tack purposes.
	range of task, purposes and audiencesetc.