

		Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	PennsylvaniaCore Standards for Mathematics Standard 2.1
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100	ORIENTATION AND SAFETY.			
101	Follow school, classroom and clinical rules and regulations.	<u>CLUSTER:</u> Human Services Careers		

		Compare and contrast findings presented in a text to those from other sources, etc... INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.1112.G. Integrate and evaluate multiple sources of information presented diverse formats...to solve a problem. Standard CC.3.5.1112.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.1112.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10 and 11-12 Standard CC.3.5.910.J AND Standard CC.3.5.1112.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	a specific purpose and audience. CC.3.6.1112.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. RESEARCH GRADES 9-10 Standard CC.3.6.910.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.910.G. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.910.H. Draw evidence from informational texts to support analysis, reflection and research. RESEARCH GRADES 11-12 Standard CC.3.6.1112.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.1112.G. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.1112.H. Draw evidence from informational texts to	
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INTEGRATE KNOWLEDGE/
IDEAS
GRADES 11-12
Standard CC.3.5.1112.G.

Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.	answer a question or solve a problem.
Standard CC.3.5.1112.I.	Standard CC.3.6.910.G.
Synthesize information from a range of sources into a coherent understanding.	Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.
RANGE OF READING	Standard CC.3.6.910.H.
GRADES 9-10 and 11-12	Draw evidence from informational texts to support analysis, reflection and research.
Standard CC.3.5.910.J AND	RESEARCH
Standard CC.3.5.1112.J.	GRADES 11-12
By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Standard CC.3.6.11

600	CLASSROOM MANAGEMENT AND POSITIVE GUIDANCE.			
601	Use positive methods to guide children's behavior.	<u>CLUSTER:</u>	KEY IDEAS/DETAILS	TEXT TYPES AND PURPOSE
602	Analyze the influence of environment and caregiver management techniques on children's behavior.	Human Services Careers	GRADES 9-10	GRADES 9-10
603	Observe, supervise and record the daily routines of children.	(Choose Standards) 1-2-3-4-5-6	Standard CC.3.5.910.A. Cite specific textual evidence, etc....	Standard CC.3.6.910.A Write arguments focused on discipline specific content.
		PATHWAYS INCLUDE	Standard CC.3.5.910B Determine the central ideas or conclusions of a text; etc...	Standard CC.3.6.910.B Write informative or explanatory texts, including the narration of technical processes, etc.
		A. Early Childhood Development & Services Career Pathway	Standard CC.3.5.910.C Follow precisely a complex multistep procedure, etc...	Standard CC.3.6.910.B Write informative or explanatory texts, including the narration of technical processes, etc.
		(Choose Standards) 1-2-3-4-5-6-7-8	KEY IDEAS/DETAILS GRADES 11-12	TEXT TYPES AND PURPOSE GRADES 11-12
		B. Other Pathways?	Standard CC.3.5.1112A Cite specific textual evidence, etc....	Standard CC.3.6.1112.A Write arguments focused on discipline specific content.
			Standard CC.3.5.1112.B. Determine the central ideas or conclusions of a text; etc...	Standard CC.3.6.1112.B Write informative or explanatory texts, including the narration of technical processes, etc.
			Standard CC.3.5.1112.C. Follow precisely a complex multistep procedure, etc...	Standard CC.3.6.1112.B Write informative or explanatory texts, including the narration of technical processes, etc.
			CRAFT & STRU CTURE GRADES 9-10	PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10
			Standard CC.3.5.910.D. Determine the meaning of symbols, key terms, and other domain specific words...	Standard CC.3.6.910.C Produce clear and coherent writing...appropriate to task, purpose, and audience.
			Standard CC.3.5.910.E Analyze the structure of the relationships among concepts in a text, etc.	Standard CC.3.6.910 D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a D X 1
			Standard CC.3.5.910.F Analyze the providing an explanation, describing a procedure...	
			CRAFT & STRUCTURE	

Standard CC.3.5.112.I.

Synthesize information from a range of sources into a coherent understanding.

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| 703 | Develop appropriate learning experiences based on observations. | (Choose Standards)
1-2-3-4-5-6 |
| 704 | Link the Pennsylvania Learning Standards for Early Childhood (infant/toddler, pre kindergarten and kindergarten) to all learning experiences. | |
| 705 | Demonstrate the connections between learning standards, curriculum, and assessment. | |
| 706 | Describe the elements of curriculum (individualized goals, family and environment, learning environment, content resources). | |

		Standard CC.3.5.910.J AND Standard CC.3.5.1112.J. By the end of grades 910, AND 11-12, read and comprehend technical texts independently and proficiently.	Draw evidence from informational texts to support analysis, reflection and research. RESEARCH GRADES 11-12 Standard CC.3.6.1112.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.1112.G. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.1112.H. Draw evidence from informational texts to support analysis, reflection and research. RANGE OF WRITING GRADES 9-12 Standard CC.3.5.910.1 AND Standard CC.3.5.1112.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
800 CURRICULUM DEVELOPMENT.				
801	Investigate a variety of curriculum models.			
802	Develop long and short range curriculum goals.			
803	Determine and write objectives.			
804	RESERVED			
805	Compile a resource of learning materials including			

- 807 Plan weekly curriculum.
- 808 Develop daily lesson plans that link to the Pennsylvania Learning Standards for Early Childhood.

PATHWAYS
INCLUDE
A. Early Childhood
Development &
Services Career
Pathway
(Choose Standards)
1-2-3-4-5-6-7-8

B. Other Pathways?

Determine the central ideas or
conclusions of a text; etc...
Standard CC.3.5.910.C
Follow precisely a complex
multistep procedure, etc...
KEY IDEAS/DETAILS
GRADES 11-12
Standard CC.3.5.1112A
Cite specific textual evidence,
etc....
Standard CC.3.5.1112.B.
Determine the central ideas
conclusions of a text; etc...
Standard CC.3.5.1112.C.
Follow precisely a complex
multistep procedure, etc...
CRAFT & STRUCTURE
GRADES 9-10
Standard CC.3.5.910.D.
Determine the meaning of
symbols, key terms, and other
domain specific words...
Standard CC.3.5.910.E
Analyze the structure of the
relationships among concepts in a
text, etc.

		Standard CC.3.5.1112.F providing an explanation, describing a procedure... INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.910.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.910.H. Assess the reasoning in a text to solving a technical problem. Standard CC.3.5.910.I. Compare and contrast findings presented in a text to those from other sources, etc... INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.1112.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.1112.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.1112.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10 and 1112 Standard CC.3.5.910.J AND Standard CC.3.5.1112.J.	GRADES 11-12 Standard CC.3.6.1112 C Produce clear and coherent writing...appropriate to task, purpose, and audience Standard CC.3.6.910 D Standard CC.3.6.1112.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. CC.3.6.1112.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. RESEARCH GRADES 9-10 Standard CC.3.6.910.F. Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.910.G. Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.910.H. Draw evidence from informational texts to support analysis, reflection and research. RESEARCH GRADES 11-12	
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Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.910.H. Assess the reasoning in a text to solving a technical problem. Standard CC.3.5.910.I. Compare and contrast findings presented in a text to those from other sources, etc...	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. CC.3.6.11
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INTEGRATE KNOWLEDGE/ IDEAS

GRADES 11-12

Standard CC.3.5.1112.G.
Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.

Standard CC.3.5.1112.H.
Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.

Standard CC.3.5.1112.I.
Synthesize information from a range of sources into a coherent understanding.

RANGE OF READING GRADES 9-10 and 11-12

Standard CC.3.5.910.J AND
Standard CC.3.5.1112.J.

By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.

Assess the reasoning in a text to

solving a technical problem.

Standard CC.3.5.9-10.1.

Compare and contrast findings
presented in a text to those from

			Draw evidence from informational texts to support analysis, reflection and research. RANGE OF WRITING GRADES 9-12 Standard CC.3.5.9-10.1 AND Standard CC.3.5.11-12.1. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.	
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